

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 2/26/24</p> <p>Day 3 Gym</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Review NTS review guide 2-Spelling Unit 3-Week 2 3-Discuss "Lizzie Bright" content and questions on GC 4-Vocabulary completion-NTS 5-Vocabulary Rubric discussion</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: Spelling sort (GC)</p>	<p><u>OBJECTIVES:</u> Roman Empire</p> <p><u>ACTIVITIES:</u> 1-The Life of the Poor pg. 8-9 2-Take notes for each section</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> Verb tenses and subject verb agreement page</p> <p><u>ACTIVITIES:</u> 1-Finish Conclusion paragraphs 2-Page 137</p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW:</u></p>
<p>Tuesday 2/27/24</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Number the Stars test 2-pages 14-16</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-personification w-sheet</p>	<p><u>OBJECTIVES:</u> Roman Empire</p> <p><u>ACTIVITIES:</u> 1-The Life of the Rich pgs.12-13 2-Take notes for each section</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> Verb tenses and TDA writing</p> <p><u>ACTIVITIES:</u> 1- Kahoot game 2-Review the finished TDA</p> <p><u>EVALUATION:</u> HW-none</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 2/21/24</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Continue pages 14-16 review/revisions for accuracy 2-Finding the theme-the Places You Go 3-Read aloud and discuss text 4-Student notes/graphic organizer</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-pg .140</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-Compare/Contrast Activity using pages 8-9 & 12-13 -Google Slide Presentation</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Roman Army Questions</p>	<p><u>OBJECTIVES:</u> verb tense/subject-verb agreement</p> <p><u>ACTIVITIES:</u> 1-Verb Tense and Subject/Verb Agreement quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 2/29/24</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Spelling Test 2-Vocab review-pages 6-7 3-Taking Notes from a video 4-Wonders Video 5-Watch Whale video-practice strategies for taking notes.</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study vocab</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine <u>ACTIVITIES:</u> 1-Romans at Play read pages 14-15 <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identify subject/verb agreement</p> <p><u>ACTIVITIES:</u> 1-More subject/verb agreement packet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 3/1/24</p> <p>Day 1 Art</p> <p>Vocabulary Parade</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-"Lizzie Bright" Comprehension and vocab test <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine, compare and contrast <u>ACTIVITIES:</u> Choose a game that the Romans played and create a poster to showcase the comparisons/contrasts of an American sport-complete with a partner. Use pages 14-15 <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Vocabulary Parade</p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		